

1 **R277. Education, Administration.**

2 **R277-609. Standards for School District, School and Charter**
3 **School Discipline Plans.**

4 **R277-609-3. School District, School and Charter School**
5 **Responsibility to Develop Plans.**

6 A. Each school district, or school and each charter
7 school shall develop and implement a board approved
8 comprehensive school district, school or charter school plan
9 or policy for student and classroom management, and school
10 discipline. The plan shall include:

11 (1) the definitions of Section 53A-11-910;

12 (2) written standards for student behavior expectations,
13 including school and classroom management;

14 (3) effective instructional practices for teaching
15 student expectations, including self-discipline, citizenship,
16 civic skills, and social skills;

17 (4) systematic methods for reinforcement of expected
18 behaviors and uniform methods for correction of student
19 behavior;

20 (5) uniform methods for at least annual school level
21 data-based evaluations of efficiency and effectiveness;

22 (6) an ongoing staff development program related to
23 development of student behavior expectations, effective
24 instructional practices for teaching and reinforcing behavior
25 expectations, effective intervention strategies, and effective
26 strategies for evaluation of the efficiency and effectiveness
27 of interventions;

28 (7) policies and procedures relating to the use and abuse
29 of alcohol and controlled substances by students;

30 (8) policies to define, prohibit, and intervene in
31 bullying, including the requirement of awareness and
32 intervention strategies, including training for social skills,
33 for students, parents, and school staff. The policies shall:

34 (a) provide for training specific to overt aggression
35 that may include physical fighting such as punching, shoving,
36 kicking, and verbal threatening behavior, such as name
37 calling, or both physical and verbal aggression or threatening
38 behavior;

39 (b) provide for training specific to relational
40 aggression or indirect, covert, or social aggression,
41 including rumor spreading, intimidation, enlisting a friend to
42 assault a child, and social isolation;

43 (c) provide training and education specific to bullying
44 based upon students':

45 (i) actual or perceived identities;

46 (ii) conformance or failure to conform with stereotypes.

47 (d) provide for training specific to cyber bullying,
48 including use of email, web pages, text messaging, instant
49 messaging, three-way calling or messaging or any other
50 electronic means for aggression inside or outside of school;

51 (e) provide for student assessment of the prevalence of
52 bullying in school districts, schools and charter schools,
53 specifically locations where students are unsafe and
54 additional adult supervision may be required, such as
55 playgrounds, hallways, and lunch areas;

56 (f) complement existing safe and drug free school
57 policies and school harassment and hazing policies; and

58 (g) include strategies for providing students and staff,
59 including aides, custodians, kitchen and lunchroom workers,
60 secretaries, paraprofessionals, and coaches, with awareness
61 and intervention skills such as social skills training.

62 B. The plan shall also provide direction to school
63 districts for dealing with disruptive students. This part of
64 the plan shall:

65 (1) direct schools to determine the range of behaviors
66 and establish the continuum of administrative procedures that

67 may be used by school personnel to address the behavior of
68 habitually disruptive students;

69 (2) provide for identification, by position(s), of
70 individual(s) designated to issue notices of disruptive
71 student behavior; and

72 (3) provide for documentation of disruptive student
73 behavior prior to referral of disruptive students to juvenile
74 court.

75 C. School district or school plans or sections of plans,
76 including directives about bullying and disruptive students,
77 shall also:

78 (1) include strategies to provide for necessary adult
79 supervision;

80 (2) be clearly written and consistently enforced; and

81 (3) include administration, instruction and support
82 staff, students, parents, community council and other
83 community members in policy development, training and
84 prevention implementation so as to create a community sense of
85 participation, ownership, support and responsibility.

86 D. Plans required under R277-609-3 shall include gang
87 prevention and intervention policies.

88 (1) The required plans shall account for an individual
89 school or school district's unique needs or circumstances.

90 (2) The required plans may include the provisions of
91 Section 53A-15-603(2).

92 (3) The required plans may provide for publication of
93 notice to parents and school employees of policies by
94 reasonable means.

95 **KEY: disciplinary actions, disruptive students**

96 **Date of Enactment or Last Substantive Amendment: [~~November 10,~~**
97 **~~2008~~2010**

98 **Notice of Continuation: July 23, 2009**

99 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3;**
100 **53A-1-401(3); 53A-1-402(1); 53A-11-901**